



Grange Community Primary School

Pupil Premium Grant Expenditure 2016 / 2017

Overview of the school

| Number of pupils and pupil premium grant (PPG) received | |
|--|-----------------|
| Total number of pupils on roll | 195 |
| Total number of pupils eligible for PPG | 87 |
| Amount of PPG received per pupil | £1,320 |
| Amount of PPG per child (Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority) | £1,400 |
| Total amount of PPG grant received for LAC during 2016/2017 | £2,800 |
| Total amount of PPG received | £117,940 |

Main Barriers for Pupil Premium Pupils & Nature of Support 2016/17

The main barriers highlighted for pupils eligible for pupil premium are social needs, speech and language difficulties and dyslexia. When deciding how to spend the pupil premium grant it is important that we look at the potential barriers to learning faced by pupil premium pupils in the context of our school. The reasons for underachievement are many and varied and could include; less support at home; social and emotional difficulties due to complex family situations, specific learning needs, or attendance and punctuality difficulties. Each child entitled to the pupil premium grant is unique in their situation and our response to their needs always reflects this. The following support has been chosen to directly address these key barriers. The impact of the support will be reviewed termly.

Nature of Support:

Additional teaching and support staff, including teaching assistants and a Family Support Worker

Additional targeted speech and language support

Additional targeted intervention

Emotional Literacy Support with specialist teacher

Specialist dyslexia teacher

Curriculum focus of PPG spending 2016/17

Increased support from Speech and Language for pupils throughout school with an identified need

Additional teaching and teaching assistant staff to reduce pupil ratios in class and provide more opportunities for small group work

Specialist dyslexia teacher employed to accurately diagnose, assess and support pupils to ensure access to the whole curriculum

Every Child a Reader / Reading Recovery teacher employed 0.4

Family Support Worker employed to work with hard to reach and vulnerable families in order to improve pupils' attendance.

1:1 intervention put into place at earliest opportunity to diminish the difference

Measuring the impact of PPG spending

The impact of PPG spending will be measured using the school's internal assessment systems, supported by the end of year analysis of progress against national data for Key Stage 1 and Key Stage 2. In 2016/17 KS2 data shows that children entitled to PPG made more progress than their peers in school, and closed the attainment gap between them and their peers, in writing. In reading and maths their progress was slower and the attainment gap between them and others in the school widened. In all three subjects, their progress was slower than other pupils nationally. KS1 data shows that children entitled to PPG reached higher standards than other pupils in the school in reading, but lower in maths; their standards were similar in writing. In all three subjects their standards were lower than other pupils nationally.

