



Grange Community Primary School
Pupil Premium Strategy 2017 - 2018

At Grange Community Primary School we are committed to ensuring that each individual pupil receives the very best education allowing them to reach their full potential academically and socially. This belief is reflected in our school vision to be a school of opportunity, whereby we provide every opportunity to inspire our children to believe in their own abilities and achieve excellence in all areas of life.

We believe that all children have the right to the very best education. Our core values of innovate, care and responsibility underpin everything we do. As a community school, we continually strive for excellence in all areas; learning from and supporting other schools.

Our learning environment and inclusive culture ensures that we have the highest expectations and that we continually strive to ensure that no pupil is left behind.

When deciding how to spend the pupil premium grant it is important that we look at the potential barriers to learning faced by pupil premium pupils in the context of our school. The reasons for underachievement are many and varied and could include; less support at home; social and emotional difficulties due to complex family situations, specific learning needs, or attendance and punctuality difficulties. Each child entitled to the pupil premium grant is unique in their situation and our response to their needs always reflects this.

With this in mind, at Grange, we aim to build the capacity and expertise to enable us to provide a highly personalised programme of support in order to allow each child to reach his/her full potential.

Our key objective in using the pupil premium grant is to narrow the attainment and achievement gap between those entitled to pupil premium and those not. In Summer 2017, progress of Y6 pupils, entitled to Pupil Premium was below average in reading and writing, and very slow in maths. Progress was slower than other pupils nationally. They made better progress than other pupils in Year 6 in writing and slower progress in reading and maths. They left the school with standards which were lower than other pupils in the school and much lower than other pupils nationally. Pupils in Year 2, eligible for Pupil Premium reached higher standards than other pupils in the school in reading, but lower in maths; their standards were similar in writing. In all three subjects their standards were lower than other pupils nationally.

We will ensure that:

A high profile is given to Pupil Premium Pupils

All staff are accountable for the progress of Pupil Premium children

The progress and attainment of all pupils at Grange is carefully tracked and analysed from a rich field of data in order to draw conclusions and develop action plans. We also make use of a wide range of educational research in order to decide how best to spend our funding to maximise the opportunities for our pupils.

Grange Community Primary School – Pupil Premium Strategy – September 2017
Our funding priorities for 2017-18 fall into 4 key areas:

Learning and the Curriculum; Enrichment within and beyond the curriculum; Outreach; Social and Emotional Support

Learning and the Curriculum

- Providing a range of proven teacher and TA led interventions including: Every Child a Reader and Speech and Language
- Pupil Progress Meetings/Individualised Planning
- 1:1 and small group tutoring
- Small classes
- Lesson Study
- Providing books/equipment

Enrichment Within and Beyond the Curriculum

- Enriched curriculum opportunities - subsidised residential/trips
- Breakfast and After School Clubs
- Wide variety of extra-curricular clubs
- Enterprise and Aspiration programmes
- Allotment
- Sporting opportunities / swimming / spectator / equipment

Outreach

- Family Support Worker
- Pastoral Manager
- Parent learning courses
- MATCH nights (engaging hard to reach men)
- Learning Together sessions
- Hosting community events
- Before and After School support

Social and Emotional Support

- Family Support Worker
- Pastoral Manager
- Staff trained in ELSA
- 1:1 support for vulnerable children
- Learning Mentors
- Play Therapy
- Lego Therapy
- Social Stories/Social Skills

We will review our strategy in September 2018