

Grange Community Primary School Pupil Premium Review statement 2017-2018.

Q: How much funding did school receive?

86 children were eligible resulting in £117,454 funding. This is approximately 63% of the school population.

Q: What were the barriers Grange needed to address with this funding?

In July 2017 barriers were identified as

1. Attainment and progress
2. Attendance and engagement of all pupils eligible for funding

Q: What actions were taken as a result of the funding?

Barrier 1:

Intensive staff training in English and Maths using specialist support, purchase of essential teaching resources, external moderation of assessments, implementation of improved feedback systems and use of coaching model to ensure quality first teaching provision for all pupils, including those eligible for funding.

Barrier 2:

Establishing first day absence systems, breakfast club initiatives including whole school toast, resourcing a range of after school clubs for enrichment, establishing Oasis lunchtime provision and ELSA support. Consistent behaviour system introduced throughout school.

Parent courses established with Family Art sessions /ELKLAN / Maths is fun.

Q: What was the impact of these actions?

Progress: ('good' progress = 6 steps of progress on internal assessment system)

Overall **combined** progress rates for **all children** who are eligible for funding across Key stage 1 and 2

Reading 6.1 steps of progress compared to 6.6 for non-funded pupils (gap of -0.5) based on teacher assessment

Writing 6.6 steps of progress compared to 6.7 for non-funded pupils (gap of -0.3) based on teacher assessment

Maths 6.5 steps of progress matching non-funded pupils (no gap in progress) based on teacher assessment

### Attainment

#### End Of Key Stage 2 (Year 6) assessments in July 2018

55% of Pupil premium funded children achieved combined Age related expectations in Maths, Reading and Writing (compare with 8% July 2017 - increase of 47%)

#### End Of Key Stage 1 (Year 2 ) assessments in July 2018

50% of Pupil premium funded children achieved combined Age related expectations in Maths, Reading and Writing (compare with 20% July 2017 - increase of 30%)

### Attendance

Pastoral manager intervention and other strategies put into place have reduced persistent absenteeism. Attendance has shown significant improvement during this year rising from 82% to 94.2% - an increase of 12.2%.

Systems are in place to follow for promoting high attendance expectations with staff trained to collate and analyse attendance groups.

### Pupil engagement

During the academic year 2017-18 a choice of over 24 after school clubs ran ranging from cooking, gardening, sports, homework support and choir. These are well attended and children have a choice each half term to enrich and motivate.

### Parental engagement

Parental attendance at weekly events, such as family assembly has noticeably increased.

100% of Parents / Carers attended a meeting to discuss their child's progress and achievements.

Three Parent courses have been held to date including Family Art, ELKLAN and Maths is fun. They have been positively received and more are planned for 2018-19.

### Impact of funding

The funding has clearly had a significant positive impact on outcomes for children.

Their progress rates show 'good' progress in the school tracking system and a major step forwards to closing the gap between pupils who are not eligible for Pupil Premium funding.

Attainment is significantly higher than 2017 results for pupils in their End of Key Stage assessments.

Raised attendance at school is a very positive improvement.

Children and their parents have benefitted from enrichment opportunities.

Please note our full Pupil Premium Strategy Statement is available upon request.