

## Early Adopters 2020-2021

As you may be aware, in Nursery and Reception children follow the Early Years Foundation Stage Framework. This provides a basis for teaching and learning, as well as guidelines for staff in schools and private settings to follow. At the end of their Reception year, we assess children and decide if they have met the Early Learning Goals in the different areas of learning.

The government have decided to change the Early Years Foundation Stage Framework from September 2021 and have offered schools the opportunity to adopt this new framework early, in September 2020.

Weaver Trust has decided to adopt this framework early across all of its schools. This year, we will be using the new framework in Nursery and Reception at Grange. New guidance to support teaching and learning, Development Matters, will also be adopted this year for all Early Years children. We will assess all Reception children against the new Early Learning Goals, and this will be reported to you, as usual, at the end of the academic year.

We will continue to offer all children the highest quality learning experiences in school. Equally, nothing will change for you as parents and carers. We will continue to support you and work alongside you in the development and wellbeing of your child. We will still use Tapestry to record your child's learning journey and hope that you will continue to contribute to and track this too.

Our teachers have studied the changes and new guidance closely and are quickly becoming experts in what is expected of your child. We have worked hard to baseline children and have quickly moved on to providing enriching opportunities to further children's learning. At the end of the year, we will still use our knowledge of your child, alongside some evidence we have gathered throughout the year, to make judgements about whether they have met the Early Learning Goals in Reception. This year the Local Authority will not moderate our judgements. In Nursery, we will continue to assess and move children's learning forwards and also report to you the stage in which your child is working at the end of the year.

We are sure you will agree that this is a fantastic opportunity for our skilled staff to offer feedback on changes and help to shape the future of early years education.

Should you have any questions or require any further information, please don't hesitate to contact Miss Rutter.