

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9706.52
Total amount allocated for 2020/21	£17,270.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,458.89
Total amount allocated for 2021/22	£17,350.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,808.89

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,808.89	Date Updated: 05/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (£6,047.88)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will be active on average 60 minutes a day, 7 days a week.	We have received training regarding the recommended 60 active minutes from Youth Sport Trust & Vale Royal School Sport Partnership. The training has included sharing best practice in the active schools agenda through local case studies. We have used the Active School Planner to create Heatmaps covering all classes and a range of target groups (including the least active, gender groups, disadvantaged etc). The patterns of behaviour shown by the Heatmaps are more active English lessons are required. Strengths were active maths lessons and playtimes, as well as promotion of active travel. The actions being taken to tackle the issues presented are access to Active Maths and English subscriptions for all classes.	Vale Royal School Sports Partnership £553.16 Complete PE £21 Top-up swimming £172.50 Playground equipment £1642.49	Impact seen will in the first instance include sharing of the training with all staff and their response in identifying opportunities to incorporate more physical activity into the school day. Further impact will be dependent on the actions taken following analysis of the Heatmaps – some localised and some across the whole school. Since COVID-19 restrictions have eased, more after school clubs are available for children and participation in extra-curricular clubs has increased. We have active clubs at different times of the day: Breakfast Club, Cricket Lunchtime Club and after-school too. This means that more children are able to be physically active. 45% of our KS2 cohort are accessing after-school clubs	Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending. This will ensure that uptake is high. Pupil Premium funding and free places given where applicable to support families who need extra help accessing these clubs/ Lunchtime activity facilitated by Year 6 leaders and MDS so

Created by:



Supported by:



	<p>Our school has engaged in Vale Royal School Sport Partnership Subject Leaders Active Schools Training in order to develop actions for the areas identified by our Active School Planner Heat Maps.</p> <p>We are using 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times.</p> <p>We will ensure every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs.</p> <p>We consult pupils (e.g. through the School Games Activity Survey on Koboca) about what extra-curricular activity they would take part in and strive to include this in our offer in order to reach our priority groups.</p> <p>Our Multisports Club will encourage children to take up physical activities and maintain healthy lifestyles.</p> <p>We have developed PhysKids Play Leader roles, who create activities to make lunchtimes more active.</p> <p>We have engaged with the British Cycling balance biking programme</p>	<p>Coaching CPD £3658.73</p>	<p>and 80% of our KS2 cohort access clubs at lunchtime.</p> <p>50 KS2 children have been trained as PhysKids/Play Leaders and contribute towards active playtimes by organising activities.</p> <p>Participation in our Multisports Club is oversubscribed each half term. We invite the least active children, as well as pupil premium children. Physical activity levels have increased in these groups.</p> <p>During the Big Pedal, we placed first in small primary schools within our area, with over 70% of our school population choosing active travel.</p> <p>20 children in Reception have completed Prepare2Ride and Skills2Ride.</p> <p>All classes take part in active learning through Active Maths & English, as evidenced through Twitter. Active maths lessons were shown to be a positive experience as evidenced through pupil voice for our maths review.</p> <p>All children at school took part in National School Sports Week, including intra-school competitions.</p> <p>Top-up summer swimming coordinated for children in Year 5 and 6 (50 children invited).</p>	<p>that the provision is provided in-house.</p> <p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding</p>
--	--	----------------------------------	--	--

	<p>Ready Set Ride and the Big Pedal programme to improve pupils' skills and confidence and support them and their families to take up more active travel to and from school.</p> <p>Our school has focused on supporting social reconnection with outdoor learning as part of our COVID Recovery Curriculum and have placed physical activity at the centre of this work.</p> <p>We took part in National School Sport Week designed to encourage engagement and celebrate physical activity across the whole school.</p> <p>During school holiday periods, where activity is lowest, school organise extra-curricular clubs for children. We have identified that swimming provision since COVID-19 has been disrupted, so will organise top-up swimming for Years 5 and 6.</p>			
--	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (£5,875.38)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils' personal development will be developed and celebrated.</p> <p>In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p>	<p>We ensure our PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers.</p> <p>Welcome an athlete role-model to school to inspire our pupils to increase their participation in PE & School Sport.</p> <p>Staff have attended training which focuses on increasing attainment across the curriculum through physical activity in order to maximise the opportunities for our pupils to be physically active.</p> <p>Staff have attended Active Schools workshops which show the benefits and demonstrate the ways to incorporate greater amounts of physical activity within the school day.</p> <p>We are included in the Youth Sport Trust's 'My Personal Best' programme which involves training our staff to adopt the explicit teaching of life skills</p>	<p>Vale Royal School Sports Partnership £553.16</p> <p>Complete PE £21</p> <p>Equipment £1642.49</p> <p>Coaching CPD £3658.73</p>	<p>The bulletin each week gives information about clubs and activities, and as a result, pupils are keen to get involved.</p> <p>Teachers are actively implementing 'brain breaks', using the 5 a day website as part of the '60 active minutes' initiative (See Twitter for evidence.) As well as this, staff are using Active Maths and English to support active learning in the classroom to improve outcomes in reading, writing and maths.</p> <p>KS2 pupils are engaged as Play Leaders, taking on a leadership responsibility and improving their personal development.</p> <p>Those pupils who are least active are encouraged to engage in a healthy active lifestyle, being invited to afterschool or holiday clubs which aim to increase physical activity.</p> <p>Teaching staff are taking a more active role in PE and school sport and in supporting the healthy lifestyles of our pupils' through after-school provision</p>	<p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</p> <p>Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p>

	<p>such as co-operation, resilience and responsibility through Physical Education. This learning will also be transferred into other lessons, their life in school and to their wider lives.</p> <p>We have pledged to offer equality of opportunity in football and complete the annual 'Equal Access Survey' in support of this intent.</p> <p>We attended our local Commonwealth Games Celebration Event to participate in a variety of CWG sports, centred on ethos values of Humanity, Destiny & Equality. We took part in our local Schools Baton Relay and made a pledge to support the legacy of the games.</p> <p>Where children are required to self-isolate, our school has supported a daily challenge programme to promote regular physical activity.</p>		<p>led by staff across the school. This includes 'Ready-Set-Ride club' where teachers received training on this and are delivering it to the children (see Twitter, @GrangeMrsRob) and girls football to deliver equal opportunities.</p> <p>Breakfast Club is provided for active opportunities before school, which improves attendance.</p> <p>Teacher's confidence in delivering PE has improved, as recognised from staff questionnaires distributed. CPD sessions have been planned based on the answers in the questionnaires. Improvement in attitudes towards PE have been seen from the Pupil Voice questionnaires collected. Children's views are taken into account to plan future activities.</p>	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>(£5,875.38)</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All pupils' will receive 2 hours high quality physical education every week.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning.</p> <p>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE.</p> <p>All our staff attend Early Years (centred on the YST Health Movers programme), KS1 training (centred on the YST TOP Start research and resource), KS2 Training (centred on the YST TOP Sport resource), Inclusion training and Health & Safety training. Teachers who have attended training in recent years are able to access 'Next Steps' training which will help them develop their practice further.</p> <p>Our school has the support of a specialist PE teacher (our PE & School Sport Coordinator) who co-delivers PE lessons with staff who have identified that they would benefit from additional support. We also provide specialist coaching for children and CPD for staff.</p> <p>Our school plans PE development</p>	<p>Vale Royal School Sports Partnership</p> <p>£553.16</p> <p>Complete PE</p> <p>£21</p> <p>Coaching CPD</p> <p>£3658.73</p> <p>Equipment</p> <p>£1642.49</p>	<p>100% of teaching staff have received quality CPD this year and have all reported a positive impact of training through evaluations. All staff have recorded positive experiences and outcomes following support given. The evaluations of KS1, KS2 & PESSCo support show teachers have brought about improvements in:</p> <ul style="list-style-type: none"> • Ability to support KS1 staff in planning and teaching progressive sessions focussed on the identified next steps of each child. • Gave lots of good ideas to help deliver the curriculum more effectively. • The courses provided new ideas and approach to planning and delivering PE and what to look for to assess children and identify their needs. • More ideas about how to enable the children to make progress through the skills. 	<p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools, plus our specialist coaches that we will continue to work with.</p> <p>Interactive SOW on Complete PE includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p>

	<p>priorities based on the criteria of the Youth Sport Trust Quality Mark and will apply for a QM in 2021/22. Our staff have continued to engage in professional development in PE, School Sport and Physical Activity including:</p> <ul style="list-style-type: none"> • Applying for the YST Quality Mark • The Power of an Active School • The Power of a Well School • Leading High-Quality Teaching and Learning across the School • Leading Achievement in PE • Creating the Best PE Provision for our Learners • My Personal Best Workshop • Preparing for a 'Deep Dive' • Assessment in PE • Recruiting & working with coaches • Teach Active English & Maths Workshop <p>We are invested in the Complete PE planning and assessment tool for all age groups in school and we use Complete PE as a tool for subject leaders to monitor PE and to provide support with delivery of curriculum and supporting material.</p> <p>Our lunchtime supervisors received training from our PE & School Sport Coordinator to help them support the delivery of more active games and activities.</p>		<ul style="list-style-type: none"> • Highly effective in introducing the STEP differentiation process. • Knowing in greater detail what is required during a PE session. <p>Staff Confidence in June 2022 shows that all teachers have increased confidence in teaching all areas of PE since they have received quality CPD.</p> <p>Pupil voice data in September 2021 shows that 90% of pupils feel that PE is always fun. By July 2023, we predict that this will increase to 100%.</p> <p>As a result of this, the school's attainment in PE for 2021-22 has improved significantly since 2020-21, as shown on Complete PE data.</p>	
--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: (£2,389.15)</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All pupils will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in.</p> <p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p> <p>Quality of teaching and learning in Physical Education is developed through staff CPD for all class teachers.</p> <p>School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p>	<p>Vale Royal School Sports Partnership £553.16</p> <p>Complete PE £21</p> <p>Top-up swimming £172.50</p> <p>Equipment £1642.49</p>	<p>There is a greater breadth of activity planned and delivered before, during and after school. Clubs are organised based on suggestions from the children through regular pupil voice and we ensure that there is a combination of clubs taught by specialist coaches and also by members of staff, to ensure sustainability of clubs is a priority.</p> <p>This year, our club uptake has been higher than in 2020-21 due to being able to open clubs up to multiple year groups and not operating within bubbles.</p> <p>From pupil voice, children wanted to have a cricket club and football club, which have both been offered.</p>	<p>Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools, plus specialist coaches.</p> <p>Interactive SOW includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p> <p>Continued involvement with VRSSP as training partner.</p> <p>Train more staff to be ASA accredited swimming assistants.</p> <p>Apply for YST quality mark.</p> <p>More staff co-delivering lessons in identified areas of need.</p>

	<p>Our offer is inclusive, ensuring equal opportunity is presented to all groups and also includes a range of disability and adapted sports such as Boccia and New Age Kurling.</p> <p>We have used PE, School Sport & Physical Activity as part of our recovery curriculum for students and have used lessons to build confidence, fitness and skills. We have used the COVID-Impacts Physical Activity Directory and/or School Games Active Recovery Hub to ensure we use a range of activities to support young people returning to school with both physical and emotional impacts of the pandemic.</p> <p>We have followed the 'Celebrate', 'Aspire' & 'Inspire' grouping for School Games to ensure we are better able to engage a wider range of children in competitive and non-competitive activities. We have engaged with our local 'Every Child Skips' programme to support a wider group of young people to improve their fitness, coordination and confidence.</p> <p>Complete PE annual membership is paid. We are invested in the Complete PE planning and assessment tool for all age groups in school and we use Complete PE as a tool for subject leaders to monitor PE.</p>			
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (£1,121.31)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.	<p>Teachers attend a range of sport specific training courses to help us broaden the range of competitions we provide for our children. Our staff will attend training focused on the School Games formats for intra and inter school competition.</p> <p>We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions</p> <p>Our school takes part in an annual School Games Festival which takes place to celebrate National School Sport Week. We engage with a wide-range of festivals and events which cater for many different children, this year this focused on Commonwealth Games</p>	<p>Vale Royal School Sports Partnership £553.16</p> <p>Complete PE £21</p> <p>PE Kits/ Competition kits £547.15</p>	<p>100% of teaching staff have attended training so far this year.</p> <p>We took part in competitions throughout the year and have entered competitions we may not have been able to enter previously, e.g. girls football, due to better provision than previous years.</p> <p>We have also been able to include all children in inter-school competitions, where whole classes have taken part in the competition.</p> <p>We have ensured that the least active population are also taking part in competitive sports, and with the personal best format of the competitions, all children have been more engaged in competitions (celebrate).</p> <p>We have received the School Games Mark to acknowledge our contribution to school sport.</p>	<p>Competition will be imbedded as a normal element of learning at level 1 stage (in house competitions) through continued access to house competitions in class/lesson time through the Complete PE SOW. This will bear no cost if the SSP funding stops.</p> <p>Access to level 2 (School Games) competitions will be more successful if we can implement transport strategies or attend more local competitions.</p> <p>Continue working with VRSSP as a commitment to competitive sport.</p>

	<p>sports & football to utilise the impact of the UEFA Womens Euros.</p> <p>We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria (for example by involving a group of young people in the planning of our involvement in the School Games through our SSOC or by increasing the number of sporting events we enter).</p> <p>We have followed the 'Celebrate', 'Aspire' & 'Inspire' grouping for School Games to ensure we are better able to engage a wider range of children in competitive and non-competitive activities.</p>			
--	--	--	--	--

Signed off by	
Head Teacher:	Harriet McGilloway
Date:	06/07/2022
Subject Leader:	Georgia May
Date:	05/07/2022
Governor:	
Date:	