

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,600
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1,403
Total amount allocated for 2022/23	£17,600
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	49%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,600	Date Updated: 13.07.23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3180.40	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school.</p> <p>Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils. Teachers will learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively.</p>	<p>We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE. All our staff attend Early Years (centered on the YST Health Movers programme), KS1 training (centered on the YST TOP Start research and resource), KS2 Training (centered on the YST TOP Sport resource), Inclusion training and Health & Safety training.</p> <p>Teachers who have attended training in recent years are able to access 'Next Steps' training which will help them develop their practice further.</p> <p>Our school has the support of a specialist PE teacher (our PE & School Sport Coordinator) who co-delivers PE lessons with staff who have identified that they would benefit from additional</p>	<p>Complete PE £21</p> <p>Vale Royal School Sport Partnership £553.16</p> <p>SSS Sport Management £126.24</p> <p>Multiflex £2480</p>	<p>100% of teaching staff have received quality CPD this year and have all reported a positive impact of training through evaluations. All staff have recorded positive experiences and outcomes following support given.</p> <p>The evaluations of KS1, KS2 & PESSCo support show teachers have brought about improvements in:</p> <ul style="list-style-type: none"> • Ability to support KS1 staff in planning and teaching progressive sessions focussed on the identified next steps of each child. • Gave lots of good ideas to help deliver the curriculum more effectively. • The courses provided new ideas and approach to planning and delivering PE and what to look for to assess children and identify their 	<p>Staff will all be confident and delivering good or better PE lessons.</p> <p>Continued CPD can come from sharing good practice in school and working with other schools, plus our specialist coaches that we will continue to work with. CPD has been organized for 23/24, including support with invasion games.</p> <p>Interactive SOW on Complete PE includes over 6500 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding.</p> <p>Complete YST Quality Mark for 2023/24</p>

Created by:



Supported by:



	<p>support.</p> <p>Our staff attend training in the FA Primary Teachers Award, Shooting Stars Active Play through Storytelling & After School Club training provided by the Football Association.</p> <p>Our school plans PE development priorities based on the criteria of the Youth Sport Trust Quality Mark.</p> <p>Our staff have continued to engage in professional development in PE, School Sport and Physical Activity including:</p> <ul style="list-style-type: none"> • The Power of an Active School • The Power of a Well School • Leading High-Quality Teaching and Learning across the School • Leading Achievement in PE • Creating the Best PE Provision for our Learners • My Personal Best Workshop • Preparing for a 'Deep Dive' • Assessment in PE • Recruiting & working with coaches • FA Active Play through Storytelling & AS Clubs • Teach Active English & Maths Workshop 		<p>needs.</p> <ul style="list-style-type: none"> • More ideas about how to enable the children to make progress through the skills. • Highly effective in introducing the STEP differentiation process. • Knowing in greater detail what is required during a PE session. <p>Teacher's confidence in delivering PE has improved, as recognised from staff questionnaires distributed and future CPD sessions have been planned based on the answers in the questionnaires for 2023/24.</p> <p>Attainment in PE has improved, based on assessments on Complete PE, e.g. swimming in 2023/24 is 68% compared to 66% last year.</p>	
--	---	--	---	--

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3475.40	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Providing targeted activities or support to involve and encourage the least active children.</p> <p>Encouraging active play during break times and lunchtimes.</p> <p>Establishing, extending or funding attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered.</p> <p>Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim.</p> <p>Advocating active travel to increase activity levels before school (as well as reducing road traffic at drop-off/pick-up times).</p>	<p>We have received training regarding the recommended 60 active minutes from Youth Sport Trust & Vale Royal School Sport Partnership. The training has included sharing best practice in the active schools agenda through local case studies.</p> <p>We have used the Active School Planner to create Heatmaps of behaviours. The patterns of behaviour shown by the Heatmaps are that English lessons are the least active periods of the day. Breaktime, lunchtimes and travel times are very active. The actions being taken to tackle the issues presented are to provide further training on Active English resources we have purchased.</p> <p>Our school has engaged in Vale Royal School Sport Partnership Subject Leaders Active Schools Training in order to develop actions for the areas identified by our Active School Planner Heat Maps.</p> <p>We have taken up the opportunity to offer whole staff 'Active Schools'</p>	<p>Complete PE £21</p> <p>Vale Royal School Sport Partnership £553.16</p> <p>SSS Sport Management £126.24</p> <p>Multiflex £2480</p> <p>Playblocks £295</p>	<p>After-school clubs are available for all children and participation in extra-curricular clubs has increased. We have active clubs at different times of the day: Breakfast Club, Multi-Sports Lunchtime Club and after-school too. This means that more children are able to be physically active. 67% of our KS2 cohort are accessing active after-school clubs and 80% of our KS2 cohort access clubs at lunchtime.</p> <p>32 KS2 children have been trained as PhysKids/Play Leaders and contribute towards active playtimes by organising activities. They attended a celebration at the Winsford Academy at the end of the year.</p> <p>During the Big Pedal, we placed first in small primary schools within our area, with over 70% of our school population choosing active travel.</p> <p>All children in Reception have completed Prepare2Ride and</p>	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending. This will ensure that uptake is high. Pupil voice has already been completed on Koboca, and as a result, a highly requested judo club has been organized.</p> <p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</p> <p>Play Leader training to be completed by the new Year 6 cohort to help facilitate lunchtime activity.</p>

	<p>training delivered by Vale Royal SSP to increase staff motivation, confidence and competence to incorporate more physical activity across the whole school day.</p> <p>We are using 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times</p> <p>We ensure every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs.</p> <p>We consult pupils (e.g. through the School Games Activity Survey on Koboca) about what extra-curricular activity they would take part in and strive to include this in our offer in order to reach our priority groups.</p> <p>We have developed PhysKids Play Leader roles who create activities to make lunchtimes more active.</p> <p>We have engaged with the British Cycling balance biking programme Ready Set Se and Big Pedal training to improve pupils skills and confidence and support them and their families take up more active travel to and from school.</p> <p>We took part in National School Sport Week designed to encourage</p>		<p>Skills2Ride.</p> <p>All classes take part in active learning through Active Maths & English, as evidenced through Twitter. Active maths lessons were enjoyed by pupils, as noted in pupil voice.</p> <p>All children at school took part in National School Sports Week, including intra-school competitions. Our Sports' Day fostered the intent of encouraging children to participate in competition.</p> <p>Swimming outcomes have improved this year (68% compared to 66% last year).</p> <p>Free holiday clubs have been offered to all children. Our Pastoral Manager contacts and personally invites disadvantaged children and children with SEN.</p>	
--	---	--	---	--

	<p>engagement and celebrate physical activity across the whole school.</p> <p>All children in KS2 (and Year 2) accessed swimming lessons this year as part of their PE curriculum.</p> <p>We enlisted help from our local PCSO to help promote active travel.</p>			
--	---	--	--	--

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3180.40	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes).</p> <p>Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching.</p> <p>Using physical activity and/or school sport as the vehicle for meeting some of</p>	<p>We ensure our PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers.</p> <p>We welcome an athlete role-model to school to inspire our pupils to increase their participation in PE & School Sport.</p>	<p>Complete PE £21</p> <p>Vale Royal School Sport Partnership £553.16</p> <p>SSS Sport</p>	<p>The bulletin each week gives information about clubs and activities, and as a result, pupils are keen to get involved. The bulletin also shares success from inter-school competitions and celebrates involvement. Certificates and awards are always presented in Family Assemblies.</p> <p>Teachers are actively implementing 'brain breaks', using the 5 a day website as part of the '60 active minutes' initiative (See Twitter for</p>	<p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</p> <p>Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>Harness the impact of the visit</p>

<p>the school priorities as identified in the whole school development plan e.g. increasing confidence in girls through active storytelling.</p> <p>We use the key opportunities in the sporting calendar to raise the profile of e.g. sport, British Values and international collaboration and to foster greater engagement in all pupils in school.</p>	<p>Staff have attended training which focuses on increasing attainment across the curriculum through physical activity in order to maximise the opportunities for our pupils to be physically active.</p> <p>Staff have attended Active Schools workshops which show the benefits and demonstrate the ways to incorporate greater amounts of physical activity within the school day. Staff have also attended a British Values staff meeting, which summarised how PE & School Sport link to each British Value.</p> <p>We are included in the Youth Sport Trust's 'My Personal Best' programme which involves training our staff to adopt the explicit teaching of life skills such as co-operation, resilience and responsibility through Physical Education. This learning will also be transferred into other lessons, their life in school and to their wider lives. We used this format when delivering our whole school Sports' Day.</p> <p>We are included in the Shooting Stars Active Play through Storytelling & After School Club training provided by the Football Association. This training course and supporting resources have been developed to support 'the</p>	<p>Management</p> <p>£126.24</p> <p>Multiflex</p> <p>£2480</p>	<p>evidence.) As well as this, staff are using Active Maths and English to support active learning in the classroom to improve outcomes in reading, writing and maths.</p> <p>KS2 pupils are engaged as Play Leaders, taking on a leadership responsibility and improving their personal development. Each class has nominated Sports' Ambassadors (linked to democracy) which support pupil voice.</p> <p>12 KS2 children delivered individual events at an intra-school competition: explaining the rules to the children, taking score and encouraging others to participate in physical activity.</p> <p>Those pupils who are least active are encouraged to engage in a healthy active lifestyle, being invited to afterschool or holiday clubs which aim to increase physical activity.</p> <p>10 KS2 girls were invited to the Shooting Stars event at the Winsford Academy who had not engaged in football previously.</p> <p>We achieved the Gold School Games Mark award for our commitment to providing opportunities for our</p>	<p>from Jon Macken and encourage children to take the opportunity to visit Witton Albion FC.</p>
--	---	--	--	--

	<p>beginner girl' aged 5 to 8 in developing their physical literacy, confidence and speaking & listening skills through the medium of creative play and storytelling. It is expected that through the programme, these girls will grow in confidence which will lead to them becoming more physically active in the playground and engaging in a wider range of activities. We have pledged to offer equality of opportunity in football and complete the annual 'Equal Access Survey' in support of this intent.</p> <p>We used and created a range of resources in Children's Mental Health Week which focused on physical activity and the role it plays in supporting mental and emotional wellbeing.</p>		children.	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<p>Funding allocated:</p> <p>£3180.40</p>	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities.</p> <p>Partnering with other schools (The Winsford Academy) to run sports and physical activities and clubs.</p> <p>Providing more and broadening the variety of extra-curricular physical activities after school, delivered by the school or other local sports organisations.</p>	<p>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in.</p> <p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p> <p>School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p> <p>Our offer is inclusive, ensuring equal opportunity is presented to all groups and also includes a range of disability and adapted sports such as Boccia and New Age Kurling.</p> <p>We have used PE, School Sport & Physical Activity as part of our recovery curriculum for students and have used lessons to build confidence, fitness and skills.</p>	<p>Complete PE £21</p> <p>Vale Royal School Sport Partnership £553.16</p> <p>SSS Sport Management £126.24</p> <p>Multiflex £2480</p>	<p>There is a greater breadth of activity planned and delivered before, during and after school. Clubs are organised based on suggestions from the children through regular pupil voice and we ensure that there is a combination of clubs taught by specialist coaches and also by members of staff, to ensure sustainability of clubs is a priority.</p> <p>45% of our children attended an active after-school club last year and it has increased to 67% this year.</p> <p>Opportunities such as circus skills and judo have been offered to the children this year. As a result, children have requested these clubs and they have been planned for next year.</p> <p>Pupil voice demonstrates that part of children's enjoyment of PE is due to the wide range of sports and activities we offer. The curriculum design also means that two different sports are taught each week, which the children report enjoying. Because of the range of skills children are taught, they enjoy attending various sports competitions at local schools.</p> <p>All children are able to take part in</p>	<p>Continued involvement with VRSSP as training partner.</p> <p>Train more staff to be ASA accredited swimming assistants.</p> <p>Use the Koboca Active Survey to plan desired clubs for children.</p> <p>Continue to organise events with local schools to broaden the activities and opportunities offered.</p>
--	---	--	--	---

	<p>We have followed the 'Celebrate', 'Aspire' & 'Inspire' grouping for School Games to ensure we are better able to engage a wider range of children in competitive and non-competitive activities.</p> <p>Children have collaborated with other local schools (Tarporey Primary School) in active opportunities.</p>		<p>sporting opportunities because of our inclusive offer, including adapted sports, the Celebrate, Aspire and Inspire school games.</p> <p>The impact of our Complete PE subscription is that all teachers have access to excellent resources with clear explanations and opportunities for CPD. Teachers are supported through Complete PE in planning progressive sessions which has in turn resulted in higher quality PE teaching.</p>	
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<p>Funding allocated:</p> <p>£3180.40</p>	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Increasing and actively encouraging pupils' participation in the School Games.</p> <p>Organising more sport competitions or tournaments within the school.</p> <p>Co-ordinating and entering more sport competitions or tournaments across the local area, including those run by sporting organisations.</p>	<p>Teachers attend a range of sport specific training courses to help us broaden the range of competitions we provide for our children. Our staff will attend training focused on the School Games formats for intra and inter school competition.</p> <p>We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions.</p> <p>Our school takes part in National School Sport Week. We engage with a wide-range of festivals and events which cater for many different children, this year this focused on sports & activities to engage all young people as we as celebrating the upcoming Women's FIFA World Cup.</p> <p>We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria (for example by involving a group of young people in the planning of our involvement in the School Games through our SSOC</p>	<p>Complete PE</p> <p>£21</p> <p>Vale Royal School Sport Partnership</p> <p>£553.16</p> <p>SSS Sport Management</p> <p>£126.24</p> <p>Multiflex</p> <p>£2480</p>	<p>We took part in competitions throughout the year and have entered competitions we may not have been able to enter previously. Children have had the opportunity to practice before competitions due to our greater breadth of clubs.</p> <p>We have also been able to include all children in intra-school competitions, where whole classes have taken part in the competition.</p> <p>We have ensured that the least active population are also taking part in competitive sports, and with the personal best format of the competitions, all children have been more engaged in competitions (celebrate).</p> <p>We have received the School Games Mark to acknowledge our contribution to school sport.</p> <p>The 'Celebrate', 'Aspire' and 'Inspire' grouping for School Games has meant that a larger portion of children have been invited to take part in extra-curricular sporting events and have also experienced a higher level of success.</p>	<p>Competition will be embedded as a normal element of learning at level 1 stage (in house competitions) through continued access to house competitions in class/lesson time through the Complete PE SOW. This will bear no cost if the SSP funding stops.</p> <p>Access to level 2 (School Games) competitions will be more successful if we can implement transport strategies or attend more local competitions.</p> <p>Continue working with VRSSP as a commitment to competitive sport.</p>
--	--	--	---	--

	<p>or by increasing the number of sporting events we enter).</p> <p>We have followed the 'Celebrate', 'Aspire' & 'Inspire' grouping for School Games to ensure we are better able to engage a wider range of children in competitive and non-competitive activities.</p>			
--	--	--	--	--

Signed off by	
Head Teacher:	Sara Albiston
Date:	17.07.2023
Subject Leader:	Georgia May
Date:	16.07.23
Governor:	
Date:	