

Art

All children – regardless of gender, starting point or background – will have the opportunity to engage with a high-quality art and design education. They will be equipped with the knowledge, skills and vocabulary to experiment, invent and create a range of art techniques including colour, texture, shape, line, space, form and pattern. Children will learn about a range of artists, craft makers, architects and designers and have opportunities to design and create a broad range of artwork. We intend to inspire a sense of enjoyment and curiosity about art and design.

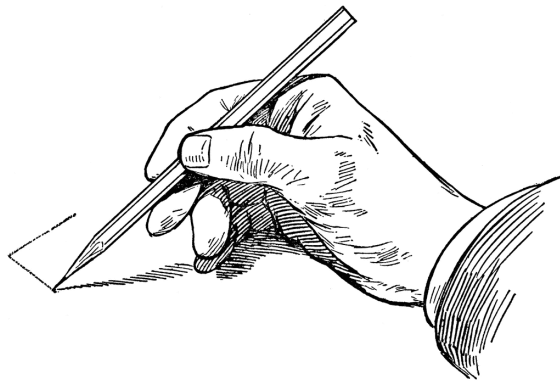
Sketching

Summer 2

Igniting Prior Knowledge:

Year R (*Expressive Arts and Design*)

- Lines can be used to enclose a space.
- Shapes can represent objects.

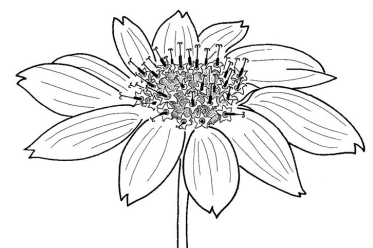


New Vocabulary:

- Still life
- Shading
- Bright
- Bold
- Soft
- Broad
- Fine
- Line
- Detail
- Drawing pencil
- Hatching
- Cross hatching

New Knowledge:

- A sketch is a rough first drawing which helps you plan your work.
- Shading is used to add depth or shadows to a sketch.
- Tone is the lightness or darkness of something.
- Shading and tones are created by varying the pressure applied while using the drawing material.
- Hatching and cross hatching is used to show tone and texture.
- Still life is a painting or drawing of an arrangement of objects. They typically include fruit, flowers and other objects that contrast in texture.
- Colour can be used to create shades and tones
- Colour can be used to make something look more realistic



Individuality