All children - regardless of gender, starting point or background - will have the opportunity to engage with a highquality art and design education. They will be equipped with the knowledge, skills and vocabulary to experiment, invent and create a range of art techniques including colour, texture, shape, line, space, form and pattern. Children will learn about a range of artists, craft makers, architects and designers and have opportunities to design and create a broad range of artwork. We intend to inspire a sense of enjoyment and curiosity about art and design.

## Igniting Prior Knowledge:

Year 2 (Painting: Water Lily Pond - Claude Monet)

- A portrait is an artwork depicting a real person.
- A self-portrait is an artwork made by an artist of him/herself.
- There are three secondary colours: purple, orange and green.
- Primary colours can be mixed to make secondary colours.
- Tones are created by adding grey to a pure colour.
- A tint lightens the colour.
- A tint can be made by adding white to a pure colour.


## New Knowledge:

- Mural is a painting on the wall
- Lines are either horizontal, vertical, or diagonal.
- Common objects, and geometric shapes (squares, faces, trees) are symmetrical (where a part of an image or object is reflected or balanced in another side), or not symmetrical.
- Tertiary colours are made by mixing equal amounts of a primary and a secondary colour together.
- There are six tertiary colours.
- Another word for colour is a hue.
- Colour can be used to make something look more realistic, but it can also be used to convey a mood or feeling.
- Tools such as sponges, rags, and fabric can be combined with traditional painting tools to create expression when painting.
- Art can be designed for different purposes and link to creative

Key Vocabulary:

- Tertiary colour
- Block colour
- Hue
- Intense
- Strong
- Frame
- Cartoon
- Comic strip

