

Religious Education

All children – regardless of gender, starting point or background – will have the opportunity to engage with a high-quality religious education. They will be equipped with the knowledge, skills and vocabulary to learn through a diocese linked curriculum that provides opportunities to reflect, discuss and explore more about the world in which they live in. The curriculum provides children with the knowledge of different religious traditions, celebrations, stories and values. Our RE curriculum pupils develop an understanding of themselves and others as well as respecting differences. Lessons will promote the spiritual, moral, social and cultural development of individuals and communities. We intend to inspire a sense of enjoyment and curiosity about different world religions.

Christianity



What do we think about how the world was made and how we should look after it?

Spring 2



Igniting Prior Knowledge:

Year R (*Understanding the World: People, Cultures and Communities*)

Year 1 - What does it mean to belong?

Key Vocabulary:

- Creation
- Creator
- Humanist
- Environment



Religious & Cultural Diversity

New Knowledge:

- Things such as animals, plants, oceans and landscapes can be considered to be beautiful.
- God is a creator who cares for the world.
- God created the world in six days and rested on the seventh. This is a very important part of Christianity.
- Science is very important for some people called Humanists; they would talk about the Big Bang if they were asked how the world was made. For a Humanist, God has never existed so it is all to do with nature and science. Many people who are non-religious will hold this point of view..**
- St Francis is the Patron Saint of Nature. He devoted his life to Christianity. St. Francis cared for the poor and sick, he preached to animals and praised all creatures as brothers and sisters under God.
- Christians believe that they are responsible for caring for the world that God created for them. We can be stewards of creation and look after the world e.g. by looking after animals, caring for the environment etc.
- COVID-19 made people appreciate the environment around them. It encouraged people to spend more time outside and appreciate time with family and friends.