

#### **Unit Purpose**

Pupils will learn to **consistently** apply effective **attacking** skills, applying **decision making** in order to keep possession and score.

Pupils will in turn apply pressure when **defending** to regain **possession** effectively.

#### Inspire Me

**Did you know...** the first women's football match in England took place in 1895 where the North beat the South 7-1. The FA banned women's football in 1921 until the Women's Football Assocation was formed in 1969.



## **Key Success Criteria**

- P Pupils will apply a refined understanding of passing and moving and dribbling to score points against another team
- **c** Pupils will demonstrate resourcefulness and problem solving skills by creating a range of attacking and defending tactics, applying these to their games.
- **S** Pupils will effectively apply their tactics, demonstrating a clear understanding of the role each team member will perform and will ensure the team feels motivated.
- **W** Pupils will constantly apply life skills such as integrity and self discipline by playing by the rules and leading others by example.



# **66** Vocabulary for Learning

**Tactics:** Tactics are a carefully planned set of actions that are used by a team or an individual to attain a certain goal.

**Transition:** is defined as the process of recognising and responding after losing or regaining possession.

**Counter Attack:** A counter attack is a tactic employed by the team gaining possession who immediately attack after regaining the ball from defending the opponent's attack.

**Referee:** is an official who enforces the rules and is responsible for making sure that the game is played fairly. The referee will resolve any disagreements and their decision is final and should be respected.



#### **Sport Specific Vocabulary**

**Through Ball:** Is a pass made to create a shooting opportunity. The attacker in possession of the ball, passes it between opposing defenders, into open space that a team member can run onto.

Man-to-Man Marking: is a defensive tactic used where each player is assigned to defend and follow the movements of a particular player on the opposite team.





#### **Unit Purpose**

The unit of work will **refine** pupils' ability to **orientate** a map, locate points in a set order. They must follow the route they have been given to reach as many points as possible in an allocated time. Pupils will **refine** their ability to **collaborate** with others and work as a team to complete the **challenges**.

#### Inspire Me

**Simone Niggli-Luder** is a Swiss orienter who has twice won all four women's competitions at the World Championships. Simone is widely seen as one of the greatest orienteers of all time.



### **Key Success Criteria**

- P Pupils will refine their developing ability to orientate a map and locate points, returning to base as quickly as possible.
- **c** Pupils will refine their understanding of what makes an effective team and understand how important teamwork is when orienteering.
- **S** Pupils will refine life skills such as cooperation as they collaborate with their team to successfully complete the orienteering challenges.
- **W** Pupils will apply integrity and self discipline as they complete the orienteering challenges. Pupils will refine their leadership skills and take responsibility for others.

#### **Transition** Resourcefulness **Self Discipline** to KS3 Adapt and adjust **Demonstrate** effective Evaluate individuals and leadership skills decisions pairs' strengths and weaknesses Refine Faces Orienteering Refine Point and Return Year 6 **Self Motivation Problem Solving Encouragement** Learning Refine Point to Point Refine Cone Refine Timed Orienteering Orienteering Orienteering

# **C** Vocabulary for Learning

**Navigate:** means to find a way through a planned course often by using a map.

**Teamwork:** Teamwork is the combined effort of a group to achieve a goal or complete a task in the most effective and efficient way.

**Strategy:** is a planned set of actions that are used by a team or individual to achieve a long-term goal. We plan a strategy and then use specific tactics to help us achieve our goal.

**Tactics:** Tactics are a carefully planned set of actions that are used by a team or an individual to attain a certain goal.



## **Sport Specific Vocabulary**

**Leadership:** Leadership is the ability to guide members of your team towards achieving your goal.

**Responsibility:** is when you take ownership for the things that you are supposed to do and accept the results or consequences of your actions.

**Cooperation:** Cooperate is another word used to define teamwork, meaning to work together to achieve a goal or complete a task in the most effective way possible.

