

## Reading Curriculum Overview

Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Quality Text &amp; Interconnection</b>	<b>The Three Little Pigs</b> <b>Displacement &amp; Invasion</b>	<b>Stick Man</b>	<b>Little Red Reading Hood</b> <b>Individuality</b>	<b>The Lion Inside</b> <b>Individuality</b>	<b>The Secret of Black Rock</b> <b>Social Change</b>	<b>Where the Wild Things Are</b>
<b>Statutory Requirements</b>	<ul style="list-style-type: none"> <li>develop pleasure in reading, motivation to read, vocabulary and understanding by:               <ul style="list-style-type: none"> <li>listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li> <li>being encouraged to link what they read or hear read to their own experiences</li> <li>becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics</li> <li>recognising and joining in with predictable phrases</li> <li>learning to appreciate rhymes and poems, and to recite some by heart</li> <li>discussing word meanings, linking new meanings to those already known</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>understand both the books they can already read accurately and fluently and those they listen to by:               <ul style="list-style-type: none"> <li>drawing on what they already know or on background information and vocabulary provided by the teacher</li> <li>checking that the text makes sense to them as they read and correcting inaccurate reading</li> <li>discussing the significance of the title and events</li> <li>making inferences on the basis of what is being said and done</li> <li>predicting what might happen on the basis of what has been read so far</li> </ul> </li> <li>participate in discussion about what is read to them, taking turns and listening to what others say</li> <li>explain clearly their understanding of what is read to them</li> </ul>		
<b>Explanatory Phrases</b>	<p>I think...because            ...makes me think...            ...reminds me of...            I can see...            ...makes me feel...</p>					

## Writing Curriculum Overview: Summer Term 1

Term	Summer Term 1
Quality Text & Writing Outcomes	<p align="center"><b>The Secret of Black Rock</b></p> <p align="center"><b>Poetry:</b> Free Verse (Question &amp; Answer)</p> <p align="center"><b>Fiction:</b> Adventure (Story Structure &amp; Problem)</p> <p align="center"><b>Non-fiction:</b> Persuasive Postcard</p> <p align="center"><b>Phonics:</b> Phase 5</p>
Word	<p><b>Build on previous learning and focus on:</b></p> <p>Regular plural noun suffixes –s or –es</p> <p>Es.</p> <p>Suffix – ed.</p> <p>Suffix –er.</p> <p>Suffix –ing.</p> <p>Reinforce the prefix un–.</p>
Sentence	<p><b>Build on previous learning and focus on:</b></p> <p>How words can combine to make sentences.</p> <p>Joining words and joining clauses using and.</p> <p>Write from memory, simple dictated sentences.</p>
Text	<p><b>Build on previous learning and focus on:</b></p> <p>Sequencing sentences to form short narratives.</p>
Punctuation	<p><b>Build on previous learning and focus on:</b></p> <p>Separation of words with spaces.</p> <p>Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.</p> <p>Capital letters for names and for the personal pronoun I.</p>