

Physical Education

Rackets, Bats and Balls Year 2

Unit Purpose

The focus of the learning is for pupils to **refine** their understanding of how they can use their hitting (striking) skills to send the ball into space in order to win a game.

Pupils will refine this understanding of why in certain games, hitting into space is essential in order to score points against the opposing team.

Inspire Me

Did you know... that the fastest serve (hitting a tennis ball) ever recorded is 163.7 mph by Sam Groth of Australia. This is equivalent to the same speed as a helicopter flying in the sky.



Key Success Criteria

- (\mathbf{P}) Pupils will be able to use a bat safely to strike (hit) their ball into space, directing the ball away from fielders.
- (c) Pupils will understand why it is so important to hit the ball into space and apply this understanding as the outwit their opponents.
- (**s**) Pupils will continue to develop life skills such as fairness and empathy as they work together ensuring everyone in the group or team is involved.
- (**w**) Pupils will show determination and self motivation as they strive to improve and show a positive attitude in their learning.

C Vocabulary for Learning

Attacker: We are considered an 'attacker' when we are in possession of the ball or in control of the ball. Our aim is the keep or direct the ball away from the defenders.

Defender: We are considered a 'defender' when we are not in possession of the ball. The aim of the game for the defenders is to try and prevent the attackers from scoring.

Opponent: means a player on the other team.

Accuracy: is the ability to control where we are pushing or hitting the ball with our racket or bat.

Power: is the intensity and speed that we hit a ball with our racket or bat



Sport Specific Vocabulary

Batting: Batting is the skill of hitting a ball with a bat into a space to score runs. The aim of the game for the batter (attacking team) is to score as many runs as possible.

Fielder: A fielder is a defensive position that is occupied while the other team are batting. The aim of the fielding team (defending team) is to keep the batters score as low as possible.

Complete P.E.



Self Motivation

Transition to Year 3

Level 1 Tournament

Consolidate how to win a game

Striking the ball (with a bat)

Extend hitting the ball (with a racket) with accuracy Hitting (striking) a ball (with a racket) with accuracy and power to beat an opponent

Fairness

Creativity

Integrity

Learning Journey

Year 2

Combine hitting a ball (with a racket) with accuracy and power

Introduce hitting (sending/striking) a ball into a space: Where and why?

Striking (hitting) the ball (with a bat) with intent



Unit Purpose

The unit of work will challenge pupils to create simple defending and attacking tactics, while continuing to develop an understanding of the transition from defence to attack.

Pupils will apply these tactics as a team into games.

Inspire Me

Did you know... on average an NBA basketball team will have 85 shots per game. This means that a team could be attacking 85 times, but also means they could be defending upto 85 times too!



Key Success Criteria

- Pupils will move between attack and defence as the game changes. Pupils will be able to move in to space when attacking and tag the opposition when defending.
- (**c**) Pupils will understand the consequences of breaking the rules and not applying tactics succesfully. Pupils will understand the difference between attack and defense.
- (s) Pupils will develop strong collaboration skills by working with their own team effectively and playing fairly against the opposition.
- (**w**) Pupils will apply a competent understanding of honesty as they play by the rules and keep the score. Pupils will develop understanding of self discipline.

Transition Self Discipline Collaboration to Year 3 Combine passing, moving Develop passing and Consolidate the transition between and shooting attack and defense moving Attacking as a team Understanding the transition between attack and defense. Year 2 Creativity Learning **Fairness** Honesty Journey Create and apply attacking s a team attacking tactics defensive tactics

C Vocabulary for Learning

Attacker: We are considered an 'attacker' when we or our team are in possession of the ball or we are trying to avoid a defender to score a point. The aim of the game for the attackers is to score as many points as possible.

Defender: We are considered a 'defender' when we are not in possession of the ball or we are trying to tag an attacker. The aim of the game for the defenders is to prevent the opposition (attackers) from scoring.

Space: is an open area on the pitch that is unoccupied by a defender or the defending team. The attackers need to identify an open space to run into to avoid being tagged by a defender.



Sport Specific Vocabulary

Complete P.E.

Tactics: Tactics are a carefully planned set of actions that are used by a team or an individual to attaining a certain goal.

Transition: is defined as the process of recognising and responding after losing or regaining possession.

Team: A team is a group of people who work together with the objective of achieving the same a goal.